edHelper

Name:	•
Erin could not believe that her teacher assigned and got cop	oies of the new Stranger
	ol E 1/2 is signed as include!" Th

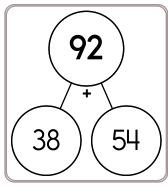
Erin could not believe that her teacher assigned and got copies of the new Stranger Worlds book. Her teacher wrote the assignment on the board: "read 5 1/2 pages a night." It was a strange assignment from her teacher, but from what she heard about this book, it was beyond strange.

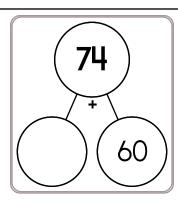
When Erin opened the book on the 1st of October, she was already surprised. The first page said "Page 5" instead of "Page 1." She looked through the book; it looked normal in that the next page was "Page 6," then "Page 7," and so on, until the last page which was "Page 36." Erin read page 5 up until half of page 10 on that first night of October the 1st.

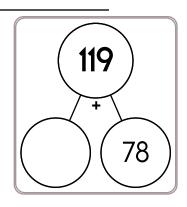
When will Erin finish this book?

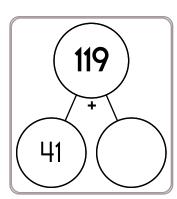
Show your work.	
,	

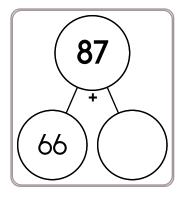
Name: \_\_

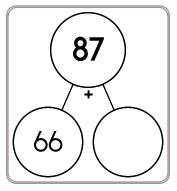


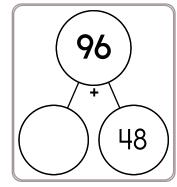


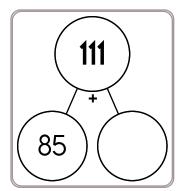




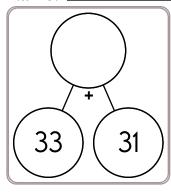


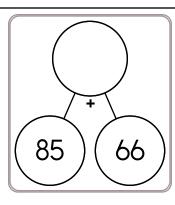


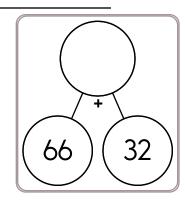


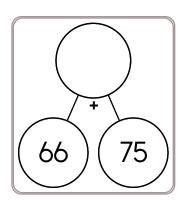


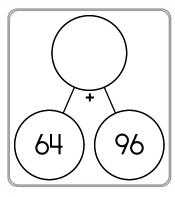


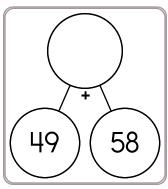


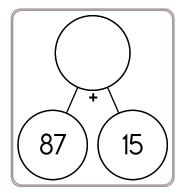


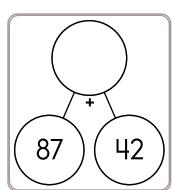














$$69 + 29 =$$

$$73 + 27 =$$

•	-		
$\mathbf{\Lambda}$	വ	m	Δ.
1.4	1		

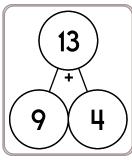
April loved bubble gum. She liked to blow bubbles until they popped. She liked to watch them get bigger and bigger. For her birthday, her friend gave her a box with 32 pieces of bubble gum in it. If she uses two pieces of bubble gum each day, how many days will the box of bubble gum last?

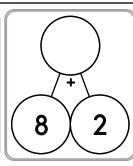
There are fourteen boys in Mr. Allen's class. Each boy brought four rocks to class. There are nine girls in Mr. Allen's class. Each girl brought three rocks. Mr. Allen put all the rocks on the table for the students to see. How many rocks were on the table?

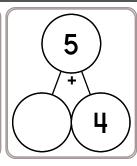
Peter is bored, so he decides to start coloring the outside sidewalk. Would you believe every 15 minutes he goes through 9 pieces of chalk. That's a lot of chalk! After 2 hours his arms are so tired he quits. How much chalk did Peter use?

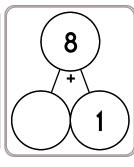
Robert's favorite player is number 51 - 17. "What's your favorite player?" Robert asks Jacob. "My favorite player's jersey has a number that is 6 less than your favorite player," Jacob replies.

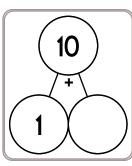
What number is on the jersey of Robert and Jacob's favorite players?

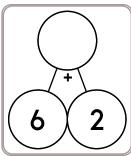


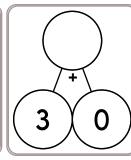


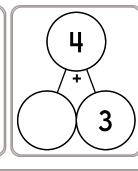


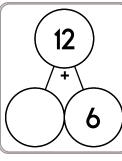


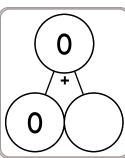












Circle the number that is smallest.

3,003 3,030

3,300



Fill in the missing addition or subtraction operations.

Circle the three numbers whose sum equals 25.

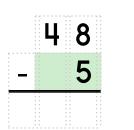
4 7 4

7 14 3

14 4 6

Amy has a bowl. She puts 4 quarters into the bowl. Peter sees the bowl and takes some quarters out. The bowl now has 50 cents in it. How many quarters did Peter take?

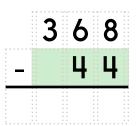
94, \_\_\_\_, \_\_\_,



2 61 1

If you know 86 + 12 = 98 Then what is 86 + 9?

Make your own equation.



Round 33 to the nearest 10.

How many hours are there from 9 a.m. to 5 p.m.?

3 less than 753



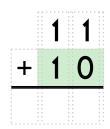
In four hours it will be midnight. What time is it now?

Write the numbers.

nine \_\_\_\_

sixteen\_\_\_\_

nineteen\_\_\_



B, M, C, O, D,

\_\_\_\_, E, S, F, U

64, 83, 102, 121,

\_\_\_\_, 159, 178

\_\_\_ + 14 = 21

Amy loves reading. She read 3 books this month. She plans to read 7 more. How many books will she read this month?

6 more than 746

double 900

Find a clock. What time is it right now?

If you know 85 + 36 = 121 Then what is 85 + 34?

3 less than 743

How many hours are there from 5 a.m. to 11 p.m.?

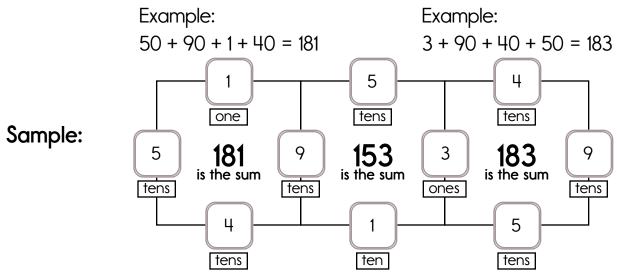
Write this number: 5 hundreds, 2 tens, 9 ones, 4 thousands

Name:
-------

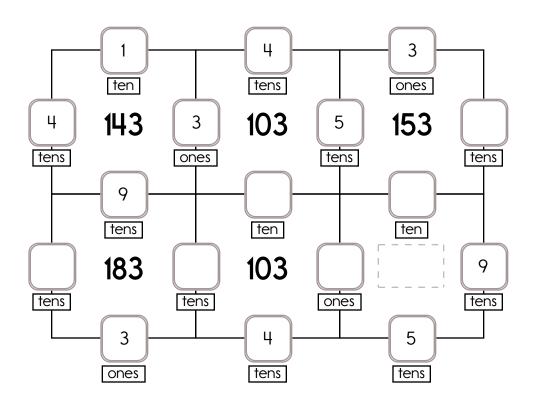
Draw the missing spots in the patterns. Show the pattern by putting the same letter under each shape or number.													
á J			Ġ	tà l		3	À		3			3	
_A	B_	<u>C</u> _	_A	<u>B</u>	<u> </u>	_A	B_	<u>C</u> _	_A	B_	<u>C</u> _	_A	
Ė	÷	C#		÷	G.	÷		C#	i <del>à</del>	the state of the s	Ch.	ů /	
	)				] (	) [ 			) [ 	_ 			
id	÷	÷	☆	ia y	☆	÷	t <del>a</del>	☆	<u></u>	ú	÷		
	•												•
		) [				) [ 							

Draw your own patterns.										
Ô Ŝ S	B O	8	80	8	8	Ô	8	8	Ô	
Draw an ABC	CD patter	n								
Draw an ABC	C_pattern	:								 
Draw an ABB	BA patter	n.								]  ]
Draw an ABA	AC patter	<u>n</u>								] 
I drew an		pa	ttern.							

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 7 ones, 1 one, or 3 ones. The other three numbers have to all be DIFFERENT and must be from these: 5 tens, 9 tens, 1 ten, or 4 tens.



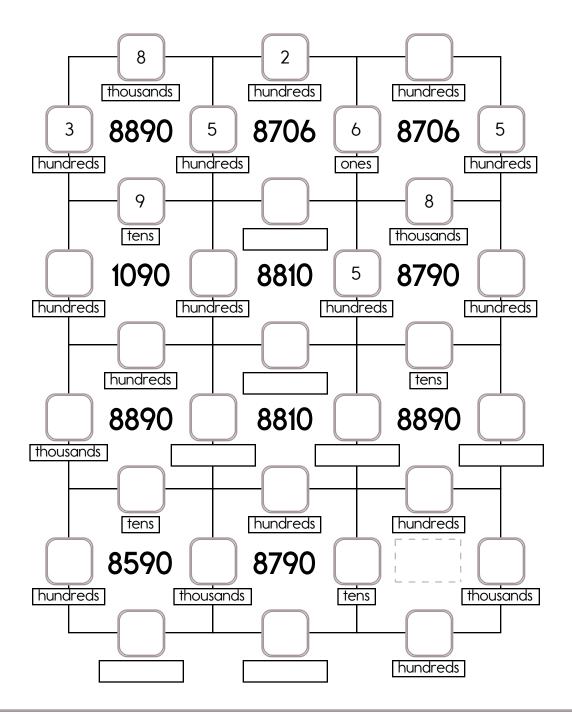
word root **anim** can mean **life or spirit** 

animal, animate

Name:
-------

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 7 ones, 1 ten, 9 tens, 4 ones, or 6 ones.

The other three numbers have to all be DIFFERENT and must be from these: 8 thousands, 2 hundreds, 3 hundreds, 5 hundreds, or 8 thousands.



word root **retro** can mean **backward** 

retrospect, retrospection, retrospective

4

Name:	

Find 2 equations hidden in each box. Good luck!

1 + 5

1 + 1

7 + 8

2 + 5

7 + 3

14

Write 2 equations:

8

9 - 2

3

5 - 1

7 - 7

Write 2 equations:

3+1

3

1+5

4 + 4

4+3 4+7

2

4 + 8

Write 2 equations:

edHelper.com/math\_worksheets.htm

October 2021 Workbook

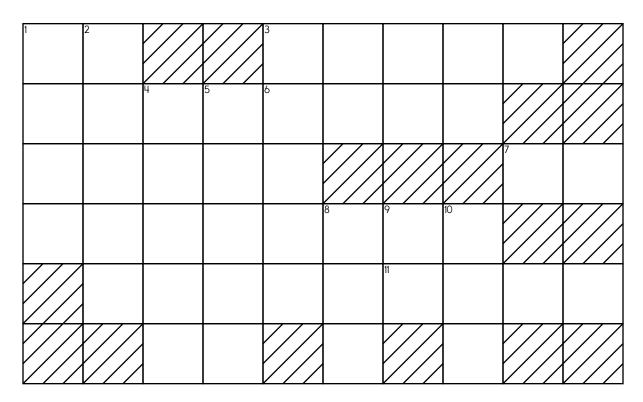
#### Name: \_

#### **ACROSS**

- 3. the tens in 6-Down + the ones in 9-Down + the ten thousands in 4-Down + the hundreds in 6-Across
- 6. the thousands in 6-Down + the hundreds in 4-Down + the ones in 7-Across + the tens in 9-Down
- 7. 4 + 11
- 11. the ones in 7-Across + the tens in 6-Across + the hundreds in 4-Down + the thousands in 1-Down

#### **DOWN**

- 1. the ones in 7-Across + the thousands in 6-Across + the tens in 6-Down
- 2. the thousands in 6-Across + the tens in 9-Down + the ten thousands in 3-Across + the ones in 5-Down
- 4. fifty-four thousand, two hundred eighty
- 5. the ones in 1-Down + the ten thousands in 4-Down + the thousands in 6-Down
- 6. the ones in 7-Across + the tens in 9-Down + the thousands in 4-Down
- 8. the ones in 2-Down + the hundreds in 3-Across + the tens in 9-Down
- 9.6 + 18
- 10. the ones in 7-Across + the tens in 9-Down + the hundreds in 11-Across



5+1+2			5 nickels 1	quarter	Which number is odd?		
09	O 5	08	○130¢	○ 50¢	<b>0</b> 86	○ 85	
			○ 135¢				



Spin fidget spinner. Quick! I needed to spin \_\_\_\_\_ time(s) to finish.

75 tens

eight tens

four tens

\_\_\_\_\_ 24 ones

the number ten greater than 41 five tens - two ones

the number ten greater than 20

nine tens - five ones

89 ones

the number ten greater than 25

six tens - three ones

nine tens

three tens

34 ones

seven tens - three ones



Spin fidget spinner. Quick!

one ten - one one

four tens - eight ones

the number ten greater than 56

six tens

11 hundreds

eight tens - six ones

two tens

43 ones

95 ones

the number ten greater than 86

I needed to spin \_\_\_\_\_ time(s) to finish.

the number ten greater than 61

59 tens

seven tens

five tens

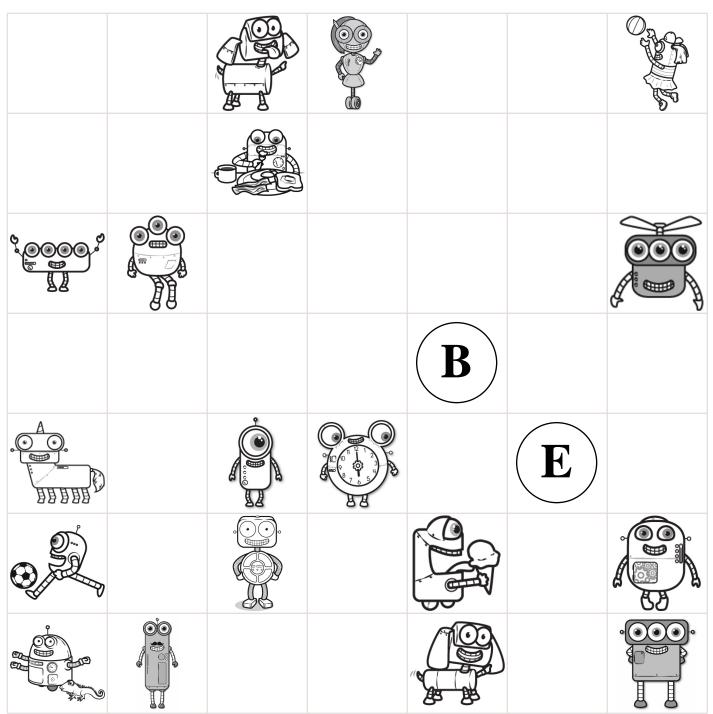
the number ten greater than 75

Find the way from START to END by passing only through numbers that are multiples of six.

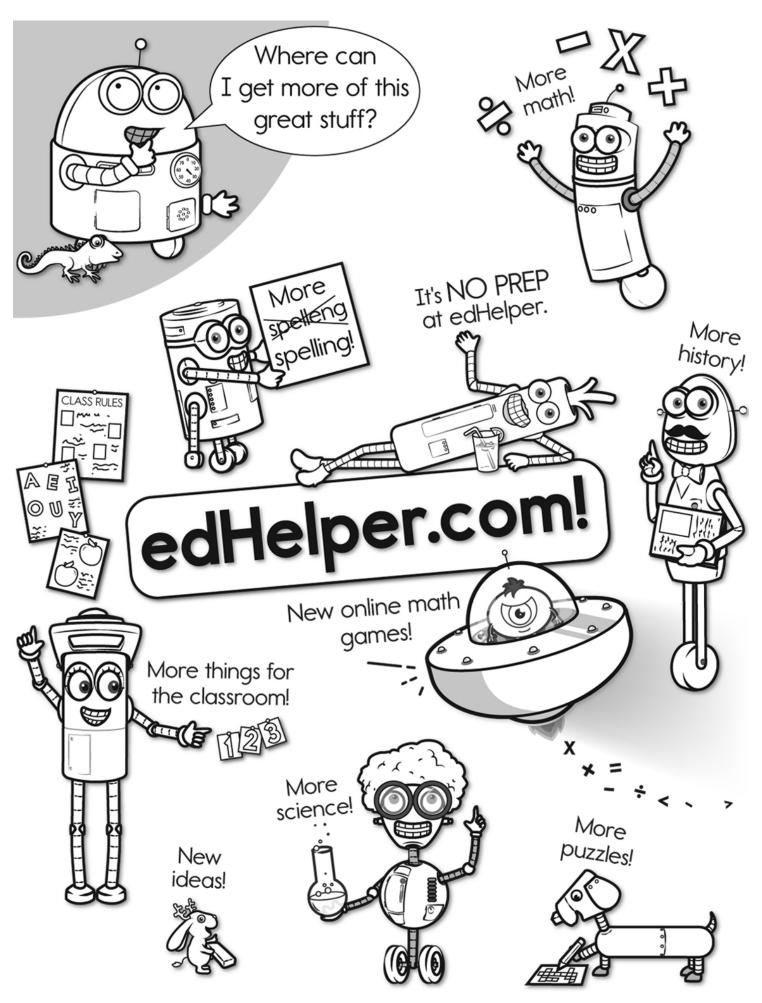
You are not allowed to go diagonally. Good luck!

START	26	91	77	47	24	66
66	5	82	57	14	90	78
6	18	70	22	23	36	6
13	96	60	30	69	18	48
12	72	22	48	78	60	12
60	6	66	84	84	18	60
24	17	42	60	76	60	30
60	72	18	66	67	78	72
78	90	30	12	78	90	88
42	18	6	89	49	36	END

Pick up all of the robots from the game board. Start on the **B** circle. Do not pick up your pencil. Draw a line going left, right, up, or down. **Every line must end on a robot or the E circle. No stopping on an empty box.** Try to collect all the robots and end your last line on the **E** circle. You can go through a robot more than once.



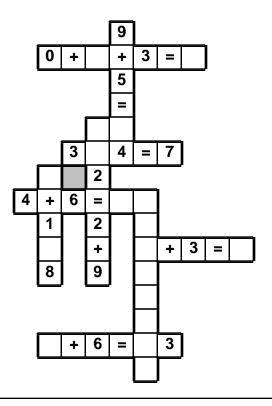
Didn't get them all? That's ok. This was hard. I missed only \_\_\_\_\_ robot/robots.





4 • 7 • 9 • 1 • + • 7 • 1 • 0 • + • = • 5 • 8 • + • 6 • = • 7 1 • 1

Use the pieces above to help you fill in the runaway math puzzle.



8+6-5+5

Make your own equation.

Write this number: 9 thousands, 4 ones

Circle the number that is smallest.

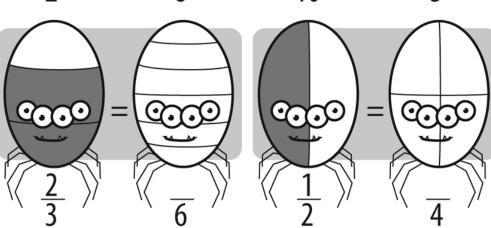
5,070 5,007

5.700

7 - 5 + 5

double 50

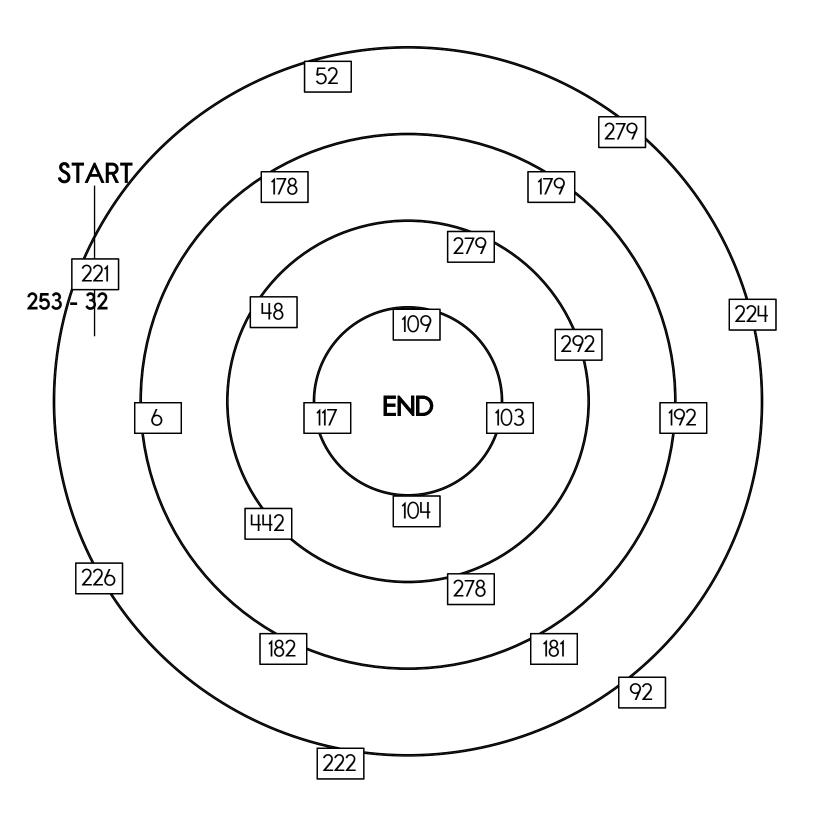
Name: \_\_\_\_ Color by Double Each Number Follow the Spiders Math 3x3 6x6 5x5 4x2 Color the ODDS **Red** Color the EVENS Black FREAKY FRACTIONS Make us eeeek-ual! 6990



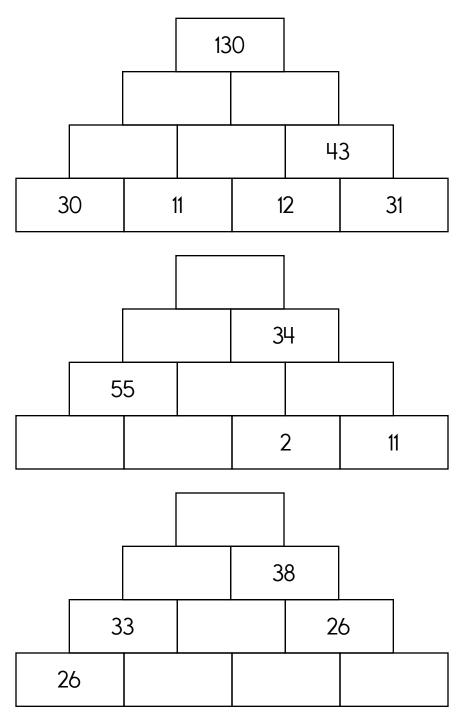
Draw a line from START to END.

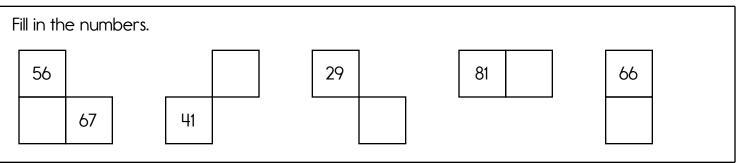
$$240 + 38$$

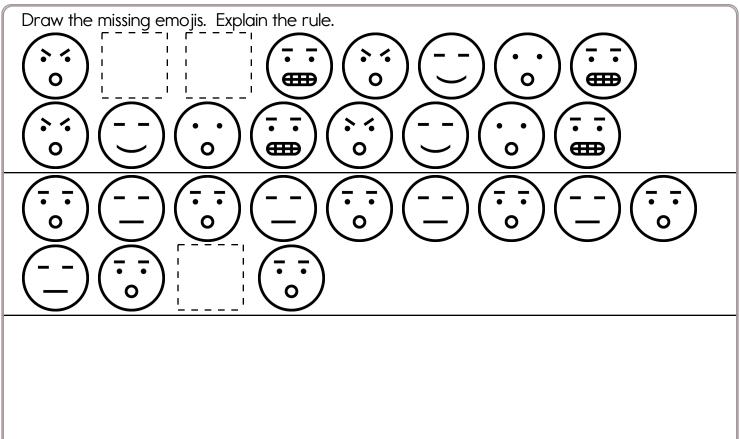
Cross out the equation you use above and then write it below.

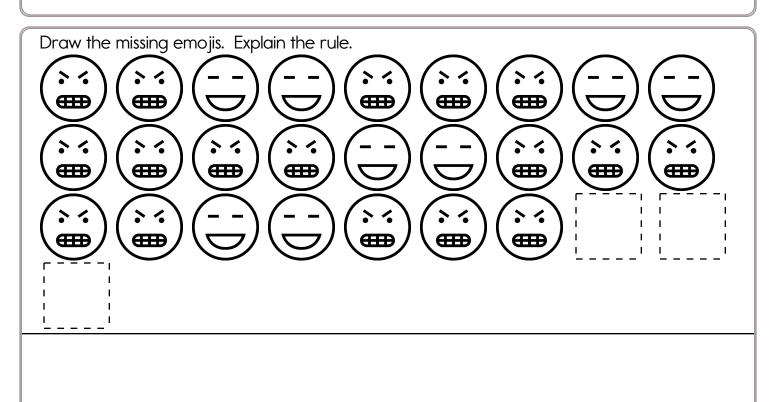


The block above is the sum of the two blocks below. Fill in the missing blocks.









Find the way from START to END by passing only through numbers that are multiples of three.

You are not allowed to go diagonally. Good luck!

START	82	88	76	55	22	67
0	40	64	61	41	89	64
63	82	89	68	67	26	88
57	38	62	22	1	10	92
87	65	8	56	<i>7</i> 4	16	85
84	24	86	19	82	8	77
32	21	27	71	20	78	84
38	79	54	42	60	72	35
7	64	25	59	43	8	79
56	67	1	26	19	37	67

Complete each pattern, using the same rule. Write what the rule is.

5, 5, 2, 2, 2, 2, 5, 5, 2, 2, 2, 2, 2,

2, 2, 5, 5, 2, 2, 2, 2, 2, 2, 2, ...., ....,

7, 7, 0, 0, 0, 0, 0, 7, 7, 0, 0, 0, 0, 0,

Find the missing numbers. These both have the same rule. What is the rule?

Ϊf

$$1,7 = 8$$

$$2.9 = 11$$

Then

If

$$4.13 = 17$$

$$5.17 = 22$$

$$6,22 = 28$$

Then

What is the rule for each pattern?

8, 8, 18, 13, 28, 18, \_\_\_\_, 48, 28, 58, 33

9, 9, 25, 11, 41, 13, 57, 15, 73, \_\_\_\_\_, \_\_\_, 19, 105

5, 5, 11, 17, 17, 29, 23, 41, \_\_\_\_, 53, 35, 65, 41, 77

What is the rule for each pattern?

15, 15, 22, 28, 29, 41, 36, 54, 43, 67, \_\_\_\_\_, \_\_\_\_

8, 8, 22, 14, 36, 20, 50, 26, 64, 32, 78, 38, \_\_\_\_\_, \_\_\_\_

5, 5, \_\_\_\_, 9, 29, 11, 41, 13, 53, 15, 65, 17

Name: \_

Each box needs a number from 1 to 9. You may re-use numbers.

One set of sums has been done for you.

		sum of <b>7</b> ↓	sum of <b>5</b> →				sum of <b>8</b>
	sum of 3→			sum of <b>5</b> →			
sum of					sum of <b>7</b> →		
	sum of <b>9</b> ↓		sum of <b>5</b>		sum of 8→		
sum of   7				sum of <b>9</b> ↓	sum of 10 <b>↓</b>		
		sum of				sum of <b>2</b>	sum of <b>4</b> ↓
							1
							3

sum of			sum of				///
2→			10→				
	sum of	sum of			sum of	sum of	
	9 ↓	2→			7 ↓	7 ↓	
sum of							
8→							
sum of			sum of				
2→			7→				
sum of			sum of	1		_	
5→			7→	3	2	2	
	sum of	sum of				///	
	9 ↓	8					
		sum of				///	
		7→					
sum of			sum of				
5→			4-				

You ask Maria for the time. She says in eight minutes it will be eight. Write the time on your digital clock:

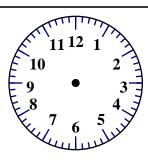




55







## 2 hours later



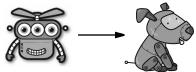




O sof

- O soft
- O suft

Help Robot find Rover. Color the boxes with odd sums to make a path.



	5 + 3 =	19 + 7 =	13 + 9 =	15 + 3 =	7 + 1 =	3 + 9 =	7 + 5 =
2 + 3 =	16 + 3 =	10 + 3 =	9 + 3 =	15 + 3 =	10 + 6 =	8 + 4 =	5 + 7 =
2+1=	4 + 6 =	7 + 2 =	3 + 6 =	4 + 5 =	19 + 4 =	11 + 5 =	17 + 3 =
2+6=	10 + 4 =	2 + 2 =	16 + 8 =	5 + 8 =	17 + 6 =	12 + 6 =	18 + 9 =
5+3=	11 + 5 =	6 + 4 =	6 + 5 =	17 + 2 =	12 + 10 =	9 + 7 =	11 + 7 =
2+2=	12 + 8 =	10 + 8 =	1+2=	2+1=	19 + 1 =	6 + 4 =	12 + 8 =
12 + 2 =	7 + 9 =	8 + 2 =	5+4=	18 + 7 =	8 + 5 =	12 + 7 =	15 + 9 =
15 + 3 =	6 + 2 =	1+5=	17 + 7 =	3 + 9 =	16 + 8 =	5 + 2 =	19 + 8 =
13 + 7 =	3 + 9 =	12 + 2 =	14 + 8 =	19 + 7 =	4 + 2 =	6 + 8 =	

Find the missing numbers. These both have the same rule. What is the rule?

I

$$1,6 = 7$$

$$2,8 = 10$$

Then

If

$$8, 19 = 27$$

Then

What is the rule for each pattern?

7, \_\_\_\_\_, 16, 19, 25, 25, 34, 31, 43, 37, 52

23, 23, 27, 35, 31, 47, 35, 59, 39, 71, 43, 83, \_\_\_\_, 95

25, 25, \_\_\_\_, \_\_\_, 55, 35, 70, 40, 85, 45, 100, 50, 115



**Polygon:** a closed shape made up of straight lines





4 congruent sides 4 right angles



4 sides

4 right angles



4 sides 2 pairs of parallel sides



4 sides

1 pair of parallel sides









Draw your own wonky polygon house:

What kind of polygon did you draw? \_

Name: \_



$$5 \times 2 =$$

$$8 \times 5 =$$

$$8 \times 6 =$$

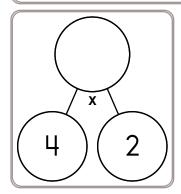
$$3 \times 3 =$$

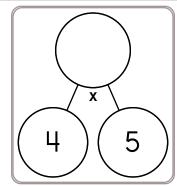
$$8 \times 8 =$$

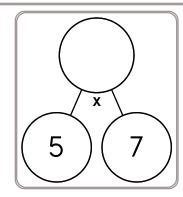
$$2 \times 3 =$$

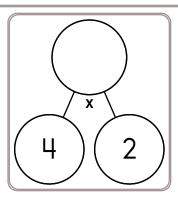
$$2 \times 8 =$$

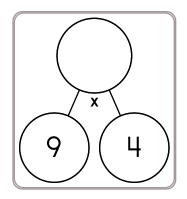
$$5 \times 4 =$$

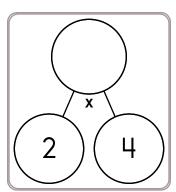


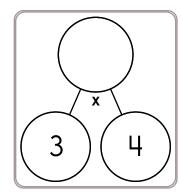


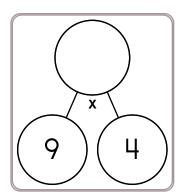














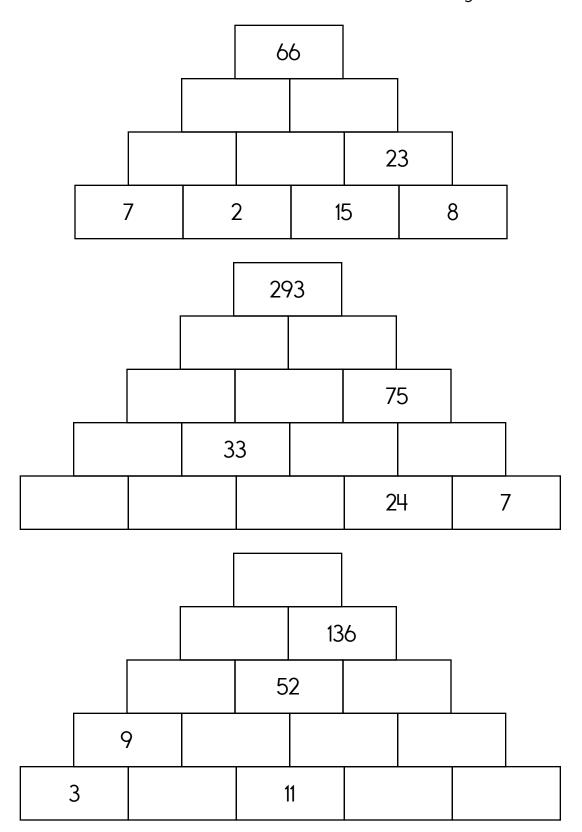
$$x 6 = 18$$
  $5 x = 35$   $x 9 = 27$ 

$$_{--} \times 9 = 27$$

$$_{x} 9 = 36$$

$$_{--}$$
 x 9 = 54

The block above is the sum of the two blocks below. Fill in the missing blocks.



3 + 7 =

7 + 5 =

2 - 1 =

17 - 9 =

•	-		
	റ	m	$\mathbf{\alpha}$
1.4	~		<b>T</b> -

Eric made 6 bologna sandwiches for his friends. He used 4 slices of bologna on each sandwich. How many slices of bologna did he use in all?

Megan made some cookies. She made a wild guess about the time to bake them. She left them in the oven for 45 minutes. They all burned. The recipe said they should bake for 17 minutes. How many minutes too long were they in the oven?

Anna took home some pictures she drew at school. She found tape to put the pictures on the wall in her room. Each picture needed four pieces of tape. She used 64 inches of tape. Wow! That's a lot of tape. How many pictures did she put up. Oh, wait. You don't have enough information. Each piece of tape was 4 inches.

Sara is putting together goodie bags for her birthday party. She invited 9 friends, and everyone can come except for Erin. At the party store, she bought 20 lollipops. She wants to give everyone an equal number of lollipops. How many should she put into each goodie bag?

Name: \_\_\_

6	+63	
		-12

+27

+2

+3

-28

+19

+33

+23 -49

+11

-51

56

-7

+61

-13

-58

+18

+36

67

Fill in the blanks with these numbers: 0, 5, 1

4 4

4

Fill in the blanks with these numbers: 4, 6, 5

4

-17

0

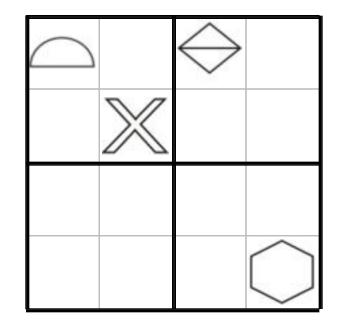
Color in  $\frac{1}{5}$  of the rectangle.

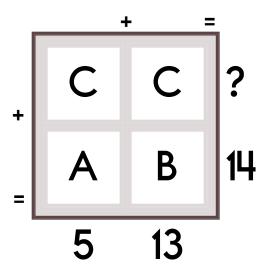
Write the present tense of the verb. blew

Each row, column, and box must have the numbers 1 through 6. The first box is done.

4	6	5			
2	3	1		5	6
				6	
6					2
5					
	2		5		

Each row, column, and box must have 4 different pictures.





## **Equations and Hints:**

Each letter is a whole number.

Fill in the equations using the chart:

Additional hints:

B is the largest. C is the smallest.

Each letter is less than 16. A = C + 1

Show Work:

Solve:

Multiply

$$8 \times 2 =$$

$$9 \times 3 =$$

$$1 \times 3 =$$

$$10 \times 8 =$$

$$12 \times 12 =$$

$$4 \times 7 =$$

$$5 \times 11 =$$

$$6 \times 6 =$$

$$10 \times 5 =$$

$$9 \times 5 =$$

$$10 \times 0 =$$

$$7 \times 11 =$$

$$3 \times 9 =$$

$$9 \times 11 =$$

$$6 \times 0 =$$

$$4 \times 7 =$$

$$2 \times 8 =$$

$$4 \times 1 =$$

$$5 \times 4 =$$

$$12 \times 11 =$$

$$2 \times 7 =$$

$$12 \times 2 =$$

$$7 \times 8 =$$

$$3 \times 3 =$$

$$10 \times 10 =$$

$$4 \times 6 =$$

$$8 \times 11 =$$

$$0 \times 11 =$$

$$7 \times 6 =$$

$$1 \times 6 =$$

$$9 \times 2 =$$

$$2 \times 3 =$$

$$4 \times 7 =$$

$$12 \times 10 =$$

$$12 \times 12 =$$

$$8 \times 5 =$$

$$5 \times 5 =$$

$$4 \times 6 =$$

$$7 \times 9 =$$

$$8 \times 5 =$$

$$4 \times 10 =$$

$$2 \times 12 =$$

$$9 \times 1 =$$

$$7 \times 8 =$$

$$2 \times 9 =$$

$$9 \times 11 =$$

$$0 \times 12 =$$

$$10 \times 11 =$$

$$6 \times 6 =$$

$$7 \times 3 =$$

$$2 \times 11 =$$

Name:
-------

"Fine," said Rosa to her brother Max. "I'll let you have my Legos for a dollar, but you will have to walk the dog for me this week."

"Deal!" said Max. He went to his room to get a dollar bill, but all he had was coins. "How did that happen?" he thought. But he started counting his coins.

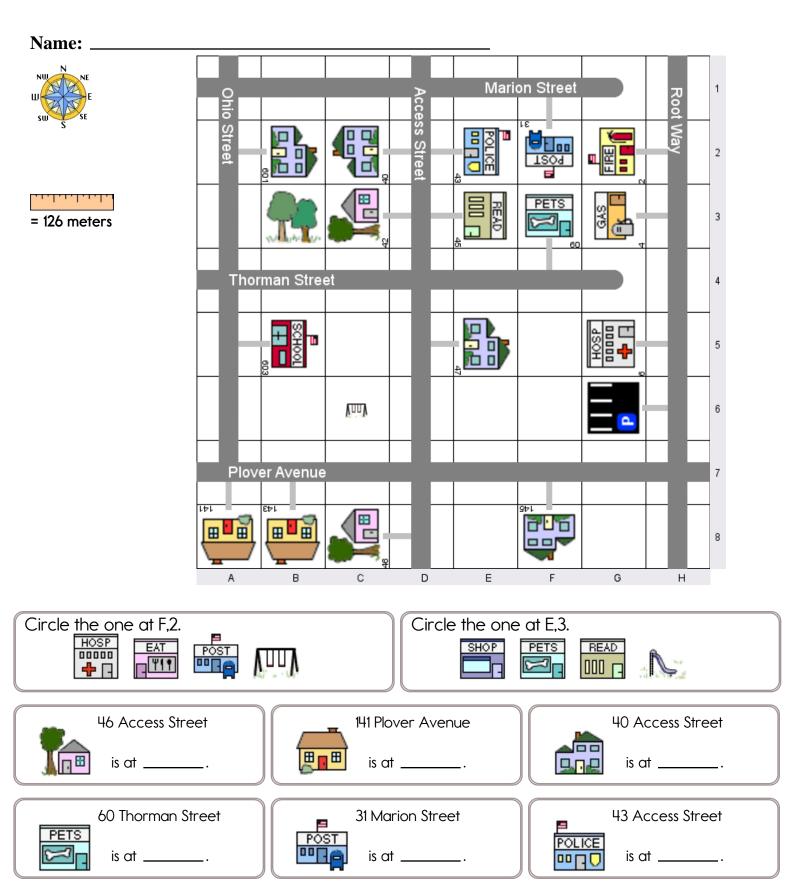
He counted 3 dimes, 49 pennies, and 7 nickels. Does he have enough money?

If he does, what should he give Rosa?

If he does not, how much money does he need?

A year on Mars lasts 687 days. Robot Pete lives on Mars. He is exactly 5 Mars years old. That means he was born 3,435 days ago, assuming a robot was born, which makes no sense. But who cares!

Robot Pete's older brother Jack was born 333 days before Pete. How many days old is Jack? Don't forget, to be older, Pete should be MORE days old than Jack! If your answer is less than 3,435 then think again.



Name:	
Which street has a police station?	The gas station at 4 Root Way is across from
Which street has a fire station?	
Thorman Street is	Go to drive from the
of Marion Street.	house at 145 Plover Avenue 🛅 to the
Root Way is	house at 143 Plover Avenue
of Access Street.	[Hint: Use north, south, west, or east.]
Write the total distance to go from the	Write the total distance to go from the
house at 47 Access Street 🗰 to the	post office at 31 Marion Street to the
house at 40 Access Street 🕮 .	post office at 31 Marion Street .
Write directions to get from the house at 47 Acce	ess Street to the house at 42 Access Street
The directions to get it off line floade at 17 / tee	
	······
Write directions to get from the house at 42 Acc	ess Street to the house at 47 Access Street.

Na	ame:	:																				
Dı	aw a	a squ	uare	that	is 9	uni	ts by	9 u	nits.													
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Dı	aw a	a rec	ctang	gle tl	nat i	s 7 u	nits	by 8	3 un	its.												
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# You getting this? Hey! Is Miss Meena mean? She is not! She's Meena. But now she's getting mad! Try this on for size!

# Miss Meena typed:

Boys = 11Girls = 7

Answer = Boys - Girls
print ("There are ",Answer,
"more boys in the class.")

The computer replied:

<u>There are 4 more</u> boys in the class.

Boys = 12

Girls = 14

Answer = Girls - Boys
print ("There are ",Answer,
"more girls in the class.")

\_\_\_\_\_

Boys = 10

Girls = 7

Answer = Boys + Girls
print ("There are ",Answer,
"kids in the class.")

Round 556 to the nearest hundred.

Sara has \$59. She wants to buy something that costs \$98. How much more does she need?

Is 37 a composite or a prime number?

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Miss Meena is mad. Addition and subtraction are too easy. She made something up. She calls it puddytraction!

$$x = 19$$

$$x = x + 6$$
print (x)

<u>25</u>

$$x = 20$$

$$x = x + 9$$
print (x)

<del>\_\_\_\_</del>

$$x = 10$$

$$x = x + 9$$
print (x)

Apples = 16

BugAte = Apples - 3

print ("The bugs ate ",BugAte," apples.")

\_\_\_\_\_\_\_

Apples = 14

BugAte = Apples - 4

print ("How many apples left?")

Answer = Apples - BugAte

print (Answer)

Write as a decimal.

 $19\frac{8}{100}$ 

Write as a decimal.
Four and two tenths

Write as a decimal.

13  $\frac{5}{10}$ 



Okay, you are really programming! Yes, some people may call this algebra. But puddytraction is so much cooler! Wow.

$$x = 65$$
  
 $d = x + 5$   
print ("x is ",x,  
"d is ",d)

$$x = 10$$
  
 $d = x + 3$   
print ("x is ",x,  
"d is ",d)



$$x = 73$$
  
 $d = x + 1$   
print ("x is ",x,  
"d is ",d)



Apples = 17

BugAte = Apples - 5

print ("How many apples left?")

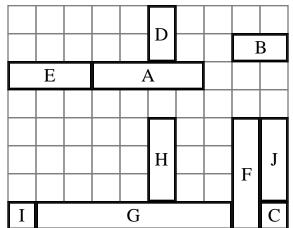
Answer = Apples - BugAte



print (Answer)

What time is 17 hours after 3:00 a.m.?

Name:		
Name:		



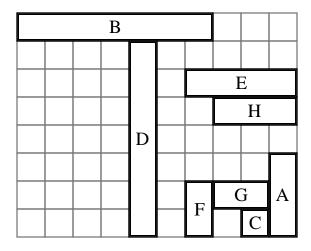
Rectangle G is larger than rectangle \_\_\_\_\_

Rectangle \_\_\_\_\_\_ is same length as rectangle H

Rectangle \_\_\_\_\_\_ is same length as rectangle C

Add \_\_\_\_\_ unit to rectangle B to make it as long as rectangle H

Rectangle H is \_\_\_\_\_ units shorter than rectangle G



Rectangle	_ is 4 units longer than rectangle A	١
<u> </u>	_	

Rectangle A is same length as rectangle \_\_\_\_\_

Rectangle \_\_\_\_\_\_ is 1 unit shorter than rectangle F

Rectangle H is \_\_\_\_\_ units long.

Name:	
I am the smallest whole number that rounds to 240 when rounding to the nearest ten.	
Use any of these digits. Cross off a digit after you use it.	
7 9 4	2
Write the smallest 2-digit number that you can using only odd digits.	
Use any of these digits. Cross off a digit after you use it.	
5 1 0 4 0	Ц
	•
Make the largest number that you can that is greater than 4,913 but is less than 5,266.	

#### Name:

Complete each pattern, using the same rule. Write what the rule is.

192, 178, 164, 150, 136, 122, 108, 94, \_\_\_\_\_, \_\_\_\_

\_\_\_\_, \_\_\_\_, \_\_\_\_, 83, 69, 55

130, 116, 102, 88, \_\_\_\_\_, \_\_\_, 46, \_\_\_\_\_

114, 100, 86, \_\_\_\_, 58, \_\_\_\_,

## Find the missing numbers. These both have the same rule. What is the rule? Ιf

If

$$1, 9 = 10$$

$$4,22 = 26$$

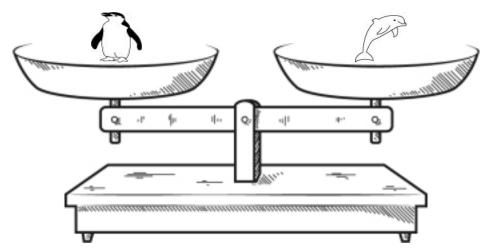
Then

$$9.15 = 24$$

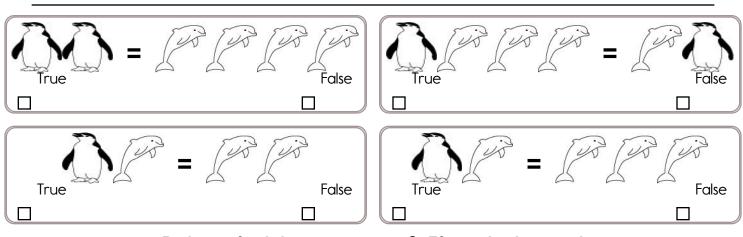
$$10, 18 = 28$$

$$11, 23 = 34$$

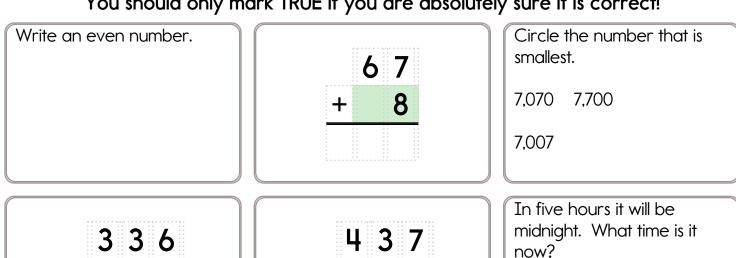
Then



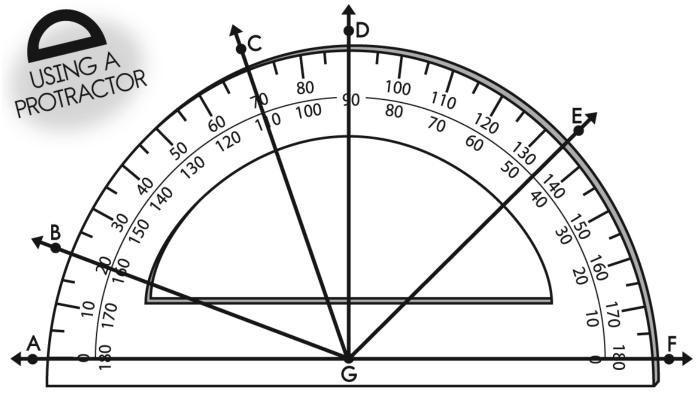
Look at the balance. What does it tell you? Write a sentence to explain.



Did you find that one is true? If not, look again!
You should only mark TRUE if you are absolutely sure it is correct!



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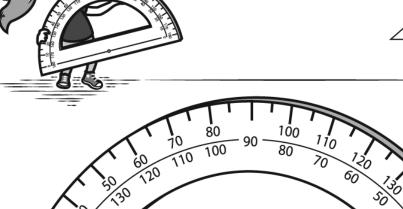
OBTUSE ANGLES → use the larger number ACUTE ANGLES → use the smaller number

 $\angle AGB = 20^{\circ} \angle FGA = ^{\circ}$ 



∠ FGC \_\_\_\_° ∠ AGC \_\_\_\_°

∠AGE \_\_\_\_° ∠FGD \_\_\_\_°



DRAW AND LABEL THESE ANGLES:

50°<u>∠</u>\_\_\_\_

80°<u>∠</u>\_\_\_\_

15°<u></u>

140°<u>∠\_\_\_\_</u>

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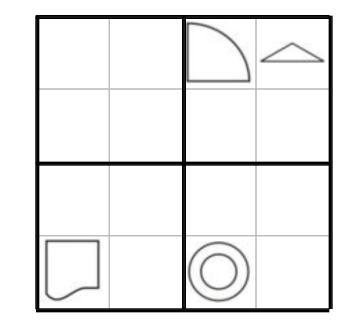
**VERTEX HERE** 

Name:

Each row, column, and box must have the numbers 1 through 6. The first box is done.

3	1	2			
5	4	6	1	2	3
					6
			2	5	
1		3	4		
		4			

Each row, column, and box must have 4 different pictures.



### Sudoku Sums of 11

Each row, column, and box must have the numbers 1 through 6. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 11.

Here is an example of a sudoku sum of 11:

,	
.	
.	
: 4	, <b>7</b> .
	/ /
•	

	3			2	5
		5	4		6
		3		1	
		2			
					2
6					

4 x 7

6 more than 846

7, 9, \_\_\_\_\_, 13, 15, 17,

19, 21

double 900

9 - 1 + 4 - 3

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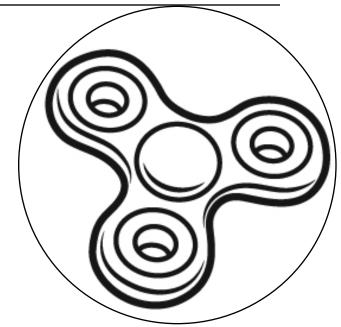
Each row, column, and box must have the numbers 1 through 6.

	1			6	
		2			3
5				2	
	2	1	6		
		4			
					1

used • bell • creep • dirt • flour • duty

Each row, column, and box must have all the words from the word list. Write in the missing words.

	duty				
used					
		creep	dirt	used	
					bell
		bell		creep	
flour			used		



How many times do you need to spin?

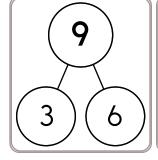
I needed to spin \_\_\_\_\_ time(s) to finish the page.

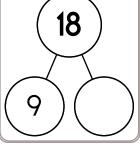
Spin fidget spinner. Quick!

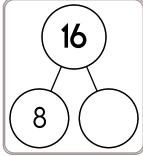
4 + 4 = \_\_\_\_

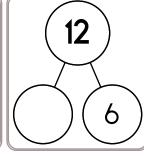
4 + 8 = \_\_\_\_\_

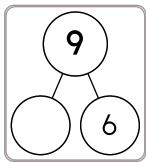
4 + 9 = \_\_\_\_\_

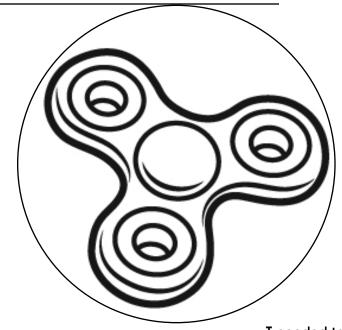












How many times do you need to spin?

I needed to spin \_\_\_\_\_ time(s) to finish the page.

Spin fidget spinner. Quick!

8 + 8 = \_\_\_\_ 6 + 7 = \_\_\_\_

